

# TRAINING IN CONDUCTING

Dignified and sustainable return operations, with a focus on voluntary returns











## The objectives of the course:

KNOWLEDGE OF	QUALIFICATIONS	ATTITUDE
<ul> <li>Relevant national and international law concerning return and detention</li> <li>International recommendations/guidelines concerning return and detention</li> <li>Legal and human aspects of the refusal of asylum</li> <li>Stakeholders in the asylum and return process</li> <li>Emotional strain related to former torture and to prolonged stays in detention/asylum centres</li> <li>Post Traumatic Stress Disorder (PTSD)</li> <li>Practical, monetary and human advantages of voluntary return</li> </ul>	<ul> <li>Simple coaching techniques</li> <li>Identification of relevant organisations offering guidance, information, and other support to returnees</li> <li>Improved communication with the returnee</li> <li>Preparation and implementation of the return procedure with a focus on voluntary, dignified and sustainable return</li> </ul>	<ul> <li>Increased acknowledgment of the advantages of voluntary return</li> <li>Priority given to the dignity of the returnee</li> <li>Increased understanding of the difficult situation of the returnee</li> </ul>

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## Course content:

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voluntary or forced return	45 minutes
Stakeholders in the asylum and return process	45 minutes
Refusal of asylum – the legal explanation and the human aspects	60 minutes
The legislative framework	60 minutes
Emotional strain and PTSD	60 minutes
Coaching – to achieve better communication	90 minutes
Return counselling	45 minutes
Inter-cultural communication	45 minutes
Detention	60 minutes
Return management – best practice	90 minutes
Group exercise – the best possible return process	90 minutes

IN ALL - 11.5 HOURS OF TEACHING





## Lesson summary:

## Title: Voluntary or forced return

#### Objectives:

- Contribute to greater awareness of voluntary return, and dignity and sustainability issues related to return operations
- Bring about greater understanding of the advantages of voluntary return versus forced return

#### Content:

- Definitions of voluntary and forced return. Different definitions are presented; a common definition is agreed on in relation to the course.

- Group/joint discussion on the concept of dignity and sustainability.
- Linking dignity and sustainability to voluntary return
- What can be gained by voluntary return (financial, practical and human)

Instructors: National authority responsible for return and a national NGO

Training method: Lecture and discussion







## Title: Stakeholders in the asylum and return process

#### Objectives:

- Increase knowledge of organisations engaged in the asylum and return process
- increase awareness of which options exist for guidance and support

#### Content:

- Presentation of the relevant organisations, their role and mandate
- Information about relevant reintegration projects
- Information about other available aid schemes

Instructor: National NGO

Training method: Lecture





## Title: Refusal of asylum - legal explanation and human aspects

#### Objectives:

- Increased knowledge of asylum law
- Increased understanding that people, despite the refusal of asylum, may have good reasons to fear return/not wish to return

#### Content:

- International law; presenting the Refugee Convention.
- National law on asylum, focusing on situations in which asylum is not granted
- National law regarding relevant alternative forms of residence permits, again focusing on situations when the application is being refused
- Brief introduction to the national rules of revocation and expulsion

Instructors: Lawyer with knowledge and experience of asylum legislation

Training method: Lecture with case studies

**Duration:** 60 minutes







## Title: The legislative framework

#### Objectives:

- Increase knowledge of international obligations regarding return
- Increase understanding of the interaction between national and international law on return

### Content:

- Presentation of international obligations on the different parts of the return procedure
- Presentation of international recommendations on return
- Brief introduction of international law on return of children
- If required: An introduction to the national rules for return

Instructors: Lawyer with experience of return and human rights

Training method: Lecture

Duration: 45 - 60 minutes







### Title: Emotional strain and PTSD

#### **Objectives**:

- Knowledge and understanding of PTSD and other relevant mental disorders
- Understanding of the mentally difficult situation of the returnee
- Knowledge of reactions deriving from emotional strain and torture

## Content:

- A short summary of the historic development of PTSD
- Introduction to the Istanbul Protocol (a method for determining previous torture by analysing physical and mental signs)
- Diagnostic criteria for PTSD
- Presentation of relevant studies and statistics concerning PTSD
- Correlation between prolonged stay and poor health (studies and theory)
- Dilemmas in police work relating to vulnerable groups

**Instructors:** National psychiatrist

Training method: Lecture followed by case studies

**Duration:** 60 minutes







## Title: Coaching – to achieve better communication

#### Objectives:

- Knowledge of relevant coaching techniques
- Knowledge of tools that may encourage a dialogue in which the returnee is invited to take responsibility of his/her own situation

### Content:

- What is coaching?
- A good communication strategy
- Conflicts
- Types of questions
- Problems in coaching

Instruction: Professional coach

Training method: Lecture with case studies and discussion

Duration: 90 minutes









### Title: Return counselling

#### Object:

Knowledge of simple techniques that may improve dialogue concerning return

#### Content:

- The importance of listening to the anxieties of the returnee
- The importance of trust and patience
- Concentrating on opportunities
- The importance of the physical conditions and setting of the counselling session Encouraging the returnee to take responsibility for his/her own return
- Realistic expectations and ambitions for the course of the counselling

Instructor: A person with extensive experience in (voluntary) return counselling

Training method: Lecture with case studies and discussion







### Title: Inter-cultural communication

#### Objectives:

- Understanding other ways of communicating
- Different cultural traditions for communication and social conventions.
- The object is not to become experts in all cultures and traditions of communicating.

### Content:

- Examples of typical pitfalls in the communication between different cultures.
- The crucial importance of general openness and mutual respect
- Focusing on the individual human being and being ready to look behind the facade.

Instructor: A person with relevant knowledge and background).

Training method: Lecture with case studies and discussion







### Title: Detention

#### Objective:

 Knowledge of international law and guidelines as well as national rules concerning detention as a part of the return procedure

#### Content:

- Presenting relevant international law
- Presenting relevant international recommendations
- The national/local strategy for detention as a part of the return
- Going through the national rules and practice concerning detention

Instruction: National law enforcement agency and an independent legal expert on international law and detention

Training method: Lecture with case studies

**Duration:** 60 minutes







## Title: Return management - best practice

#### Objective:

 A more constructive process which emphasises dignity and sustainability. The purpose being to increase the number of voluntary returns and avoiding unnecessary use of force

## Content:

- How involved should the alien be in the preparation?
- Experiences from earlier return operations
- Is escort really necessary? Security assessments
- Should the escorts know the case and the returnee?
- Should former case officers hand over information?
- Time to pack up and say goodbye. Food and beverages
- The chance to turn up voluntarily the first time?
- Handling conflicts coaching the difficult conversation
- Coercive measures
- Communication and procedures in relation to receiving countries
- Collecting and sharing experiences/ supervision
- Are the relevant international guidelines being used?
- How to handle children and other vulnerable groups
- Planning/logistics

Instructor: National authority responsible for return

Training method: Exchanging experiences and discussion

**Duration: 90 minutes** 









## Title: Group exercise – the best possible return process

#### Objective:

- Make the participants actively use the knowledge they have acquired during the course.

### Content:

- A case is formulated. The questions for the different groups will be aimed at the different parts of the return process

Instructors: Two or three of the instructors from different sessions of the course

Training method: Group work followed by debate

**Duration:** 90 minutes









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